

P6 Home-School Grid

Day 1 (Monday 25 th Jan)	Day 2 (Tuesday 26 th Jan)	Day 3 (Wednesday 27 th Jan)	Day 4 (Thursday 28 th Jan)	Day 5 (Friday 29 th Jan)
Literacy – daily tasks Revise spelling words – see Teams				
Access the class book at: https://www.oxfordowl.co.uk/api/interactives/31431.html Username: P6BS Password: read				
<u>Literacy</u> <u>Reading:</u> Research information online about what happens at a Burns Supper. Write down at least 5 things (in your own words) and share these with your class at our 2pm Teams meeting. <u>Writing:</u> Write a sentence opening with each of the following adverbs. You may write them in Scots if you wish. <u>Adverbs</u> thoughtfully anxiously excitedly aggressively For example: Excitedly, Robert Burns shouted “Och aye the noo!”	<u>Literacy</u> <u>Reading:</u> Read ‘Troy Tomato’ and try the vocabulary challenge (you will find this on P47). Now, create 5 of your own questions relating to the book. Your questions can begin with who, what, when, why, where? <u>Writing:</u> Write down a recipe for your favourite meal. You must include: * Ingredients * Equipment * Method (instructions)	<u>Literacy</u> <u>Reading:</u> Before you read ‘Unwrap and enjoy!’ write down 5 things that you have unwrapped and have enjoyed in the past. Then read the text and try the vocabulary challenge (you will find this on P47). <u>Writing:</u> Write a sentence using all of the following punctuation: . (full stop) ‘ (comma) “ “ (speech marks)	<u>Literacy</u> Please find live lesson at 10am and an assignment to complete on Teams.	<u>Literacy</u> Please find live lesson at 10am and an assignment to complete on Teams.
Maths: Practise your Learn Its (See Teams)				
Complete Home Learning Challenge on Sumdog				

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<u>Numeracy</u> Please find live lesson at 10am and an assignment to complete on Teams.	<u>Numeracy</u> Please find live lesson at 10am and an assignment to complete on Teams.	<u>Numeracy</u> Please find live lesson at 10am and an assignment to complete on Teams.	<u>Numeracy</u> Time (Online) Using Google Maps find out how long it would take to walk and to travel by car between the following destinations: 1. Between Maddiston Primary School to The Kelpies (Falkirk) 2. Between Wallace's Monument and Edinburgh Castle 3. Glenfinnan Viaduct and Robert Burns Birthplace Museum	<u>Numeracy</u> Time Using a stopwatch on your phone or any device that has internet, count and write down how many of the following you can do in 60 seconds: * Star Jumps * Push ups * Burpees * How many steps (fast running)
<u>Active Learning Activities</u> Create your own Burns Supper in your house. You could listen to Scottish music, eat Scottish food and dance. If you wish, you can share your Burns Supper ideas via the P6 Twitter page. For more Scottish activity ideas, please see our Scottish Grid on Teams.	<u>Active Learning Activities</u> Imagine, you are on a ship travelling across the ocean. You land at an island, this will be home, and you can do and have anything you want on the island. It will be your home forever. • Grab some paper and pens and draw your island • On your drawing add anything you want on your island – be creative, you have no limitations! A chocolate fountain? A water slide into the sea?	<u>Active Learning Activities</u> Look at your island from yesterday and consider what you NEED to survive and what luxuries you would WANT. Discuss or write down what you think are the differences between needs and wants. On your island circle the things that you NEED to live well. Now add some that you may have forgotten. Some examples of our NEEDs include: clean water, food and shelter.	<u>Active Learning Activities</u> Sit back, relax and enjoy a mindfulness mediation session on YouTube (New Horizon) via this link: new horizon guided meditation - YouTube	<u>Active Learning Activities</u> <u>Sleighbing Paper Craft</u> Try creating a paper sleigh by following the instructions using the link below: https://www.youtube.com/watch?v=X5gMy3XTvjg&feature=youtu.be

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Day 6 (Monday 1 st Feb)	Day 7 (Tuesday 2 nd Feb)	Day 8 (Wednesday 3 rd Feb)	Day 9 (Thursday 4 th Feb)	Day 10 (Friday 5 th Feb)
Reading: Read 'Room rage!' and try the vocabulary challenge (you will find this on P48). Now draw your own messy room. How messy can you make it? Writing: Put the words in each list in alphabetical order: gnome giant green goat garage television turtle teacher train teeth movie mountain mile marble munch jungle juice jelly jolly jousting	Reading: Read 'Get your skates on!' and try the vocabulary challenge (you will find this on P48). Now, create a comic strip, containing at least 4 boxes, about a time you have been late. Writing: Rewrite these sentences so that they are in the past tense: Sally is going to the park. Timothy is drinking an ice-cold can of coke. Today, I will sing in the school choir.	Reading: Read two chapters of a book of your choice. Now write a review of what you have read. You should include: *Title, author and name of chapters * Favourite part and why * Least favourite and why * Would you recommend it? Why? Writing: Watch today's episode of Newsround. Now write down the answers to these questions: 1. Which story made you think today and why? 2. If you could interview someone from today's stories, who would it be and what would you ask?	Please find live lesson at 10am and an assignment to complete on Teams.	Please find live lesson at 10am and an assignment to complete on Teams.
Numeracy Please find live lesson at 10am and an assignment to complete on Teams.	Numeracy Please find live lesson at 10am and an assignment to complete on Teams.	Numeracy Please find live lesson at 10am and an assignment to complete on Teams.	Numeracy Addition (Online) Using any supermarket's website, find the total cost of the following items: * 1x 2litre bottle of Irn-Bru * Tetley 240 Tea Bags * 6 pack of Walkers Thai Sweet Chilli crisps (multipack)	Numeracy Division (Online) Play Hit the Button on Topmarks with a focus on 'Division up to 12' using the link: https://www.topmarks.co.uk/maths-games/hit-the-button

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			Challenge: Now reduce the total cost by 50% (1/2) and 10% (1/10).	
<u>Active Learning Activities</u> Be a superhero for our planet! 1. Sort through old/unwanted toys, games, clothes and books. Bag them up and donate them to a charity shop (as soon as you can). OR 2. Do an activity that does not require any electricity. For example: read, draw, play hide and seek, etc.	<u>Active Learning Activities</u> Go for a walk with your family (weather permitting) and choose a group of things to find. For example: a specific colour – all things that are yellow, things that all start with a specific letter of the alphabet, etc. When you are out on your walk, take photographs and save them. You could share these on our P6 Twitter page.	<u>Active Learning Activities</u> Play Scratch using the following weblink: https://scratch.mit.edu and try to do the following with your sprite: • Move forwards and backwards • Spin • Dance • Create a background • Other – animate your name, etc. Please share your creations with your class teacher.	<u>Active Learning Activities</u> Inventing for the future 1. Watch this short video: https://www.bbc.co.uk/programmes/p08bzsnr 2. Design and/or build an invention to help people during the Coronavirus pandemic. You could think about communication between friends and family, delivering food to vulnerable people, etc.	<u>Active Learning Activities</u> Have a look in your fridge and cupboards. Are there any foods that need used up soon? Get creative and make something tasty to ensure nothing gets wasted.

You can also find games, worksheets, videos and other resources at the following websites:

www.topmarks.co.uk

www.sumdog.com

www.primaryresources.co.uk

https://www.youtube.com/channel/UCt9SZgFExNwWTH5T_JnyF-A (maths songs)

<https://www.youtube.com/channel/UCUNYSwNARexFwxXp3oPAtvq> (Horrible Histories)

https://www.youtube.com/results?search_query=new+horizon+guided+meditation (mindfulness meditation)

https://www.bbc.co.uk/newsround/news/watch_newsround

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www.mathsisfun.com

www.primaryhomeworkhelp.co.uk

www.bbc.co.uk/bitesize

