

Primary 5 Home Learning Grid weeks beginning 25/01/20 and 01/02/20

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Revise spelling words - see Teams				
	Access the class book at: https://www.oxfordowl.co.uk/api/interactives/31425.html Username: P5B20 Password: read				
	Read Pages 25-29 - Revise the vocabulary at the <u>end</u> of the book. - Summarise the text. - What is the genre (type of writing)? - Design your own trick (but remember to be kind to your family).	Live lesson with class teacher at 10am on Microsoft Teams. Relevant assignment will be available. Follow up live session at 2pm.	Report writing Can you write a report on an animal of your choice? Remember to include facts, write in a formal tone, and use headings and subheadings. You can include pictures and diagrams.	Live lesson with class teacher at 10am on Microsoft Teams. Relevant assignment will be available. Follow up live session at 2pm.	Read Pages 35-39 - Revise the vocabulary at the <u>end</u> of the book. - Summarise the text. - What is the genre (type of writing)? - Write a diary for your day (remember to include times).
Mathematics	Practise your Learn Its - See Teams				
	Complete Home Learning Challenge on SumDog				
	Live lesson with class teacher at 10am on Microsoft Teams. Relevant assignment will be available. Follow up live session at 2pm.	Time Create a timetable of your day. Include clocks (analogue and digital) to show the times of your activities throughout the day.	Live lesson with class teacher at 10am on Microsoft Teams. Relevant assignment will be available. Follow up live session at 2pm.	Time How many times can you do various activities in a minute (such as star jumps, writing your name or clapping your hands)? Use a timer to time yourself.	Live lesson with class teacher at 10am on Microsoft Teams. Relevant assignment will be available. Follow up live session at 2pm.
Active Learning	Each day choose an activity from the Scottish Week grid. This can be found in the files section on Teams.				

Primary 5 Home Learning Grid 01/02/2021

	Day 6	Day 7	Day 8	Day 9	Day 10
Literacy	Revise spelling words - see Teams				
	Access the class book at: https://www.oxfordowl.co.uk/api/interactives/31425.html Username: P5B20 Password: read				
	Read Pages 40-43 - Revise the vocabulary at the <u>end</u> of the book. - Summarise the text. - What is the genre (type of writing)? - Write a story about solving a crime from the perspective of a Police Dog.	Live lesson with class teacher at 10am on Microsoft Teams. Relevant assignment will be available. Follow up live session at 2pm.	Story writing Imagine you are a mythical creature and have the job of saving the world. Can you write a story of the problem and solution? Try and include speech marks and adverbs.	Live lesson with class teacher at 10am on Microsoft Teams. Relevant assignment will be available. Follow up live session at 2pm.	Read Pages 30-34 - Revise the vocabulary at the end of the book. - Summarise the text. - What is the genre (type of writing)? - Research and write about the Incas.
Mathematics	Practise your Learn Its - See Teams				
	Complete Home Learning Challenge on SumDog				
	Live lesson with class teacher at 10am on Microsoft Teams. Relevant assignment will be available. Follow up live session at 2pm.	Money Find a food shopping receipt (digital or paper) and calculate the total cost of five items on it. Remember to show your working.	Live lesson with class teacher at 10am on Microsoft Teams. Relevant assignment will be available. Follow up live session at 2pm.	Money Make a poster displaying your knowledge of money. This can include different coins, notes and cards; how we write values; different currencies; receipts, etc.	Live lesson with class teacher at 10am on Microsoft Teams. Relevant assignment will be available. Follow up live session at 2pm.
Active Learning	Science Investigate different things that dissolve in water in your house. Carry out the salt crystal experiment (see Teams for instructions).	Drama Plan, rehearse and perform a short play for your family. The theme is 'remote learning going wrong'. This can be a comedy or tragedy. Can you include back drops and/or props? Feel free to use your siblings/pets to help you!	RME Research and draw different religious symbols. Create a fact file for each religion you research.	Art Follow this sketching tutorial for drawing a tree. Copy the below link into your address bar: https://www.youtube.com/watch?v=_3i6H8URaYI After drawing your tree, make it unique.	Design Choose one of the following products to design and consider how you would make it fit for purpose: -A remote control for an elderly person. -A bed for a teenager. -Chair for a toddler.

Maths Websites:

www.sumdog.com

Hit the Button (Learn Its and Four operations)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Study Ladder:

https://www.studyladder.co.uk/?lc_set=

Art: Help with shading

<https://www.youtube.com/watch?v=DCyJ1LMTzxk>

Art tree tutorial

<https://www.youtube.com/watch?v=3i6H8URaYI>

Maths

Time Games:

<https://www.topmarks.co.uk/Search.aspx?q=telling+time>

<https://uk.splashlearn.com/time-games>

<http://www.maths-games.org/time-games.html>

Money Games:

<https://www.topmarks.co.uk/maths-games/7-11-years/money>

http://www.familylearning.org.uk/money_games.html

<https://mathsframe.co.uk/en/resources/category/24/money>

Literacy

Spelling:

<https://www.spellingcity.com/>

Grammar:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>