

## P6 Home-School Grid

| Day 1                                                                                                                                                                                                                                                                                                                          | Day 2                                                                                                                                                                                                                                                                                                                                                               | Day 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Day 4                                                                                      | Day 5                                                                                      |
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| <b>Literacy – daily tasks</b><br><b>Revise spelling words – see Teams</b>                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                            |                                                                                            |
| Access the class book at: <a href="https://www.oxfordowl.co.uk/api/interactives/31431.html">https://www.oxfordowl.co.uk/api/interactives/31431.html</a> Username: P6BS Password: read                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                            |                                                                                            |
| <b>Literacy</b><br><b>Reading:</b><br>Read 'Lairy Hair' and explore the vocabulary task (you will find this on P44).<br>Then write a paragraph about a time when you had your hair cut/styled.<br><b>Writing:</b><br>Can you use at least 5 wow words to describe an elephant?<br>Now use these words in a sentence/sentences. | <b>Literacy</b><br><b>Reading:</b><br>Read 'Mrs Fairborn's Baby' and explore the vocabulary task (you will find this on P44).<br>Now, identify 6 main points and write a summary if you feel confident.<br><b>Writing:</b><br>Use each of the following connectives to create a structured sentence:<br><br>even though<br>despite<br>unless<br>however<br>although | <b>Literacy</b><br><b>Reading:</b><br>Read 'What sort of football fan are you?' and explore the vocabulary task (you will find this on P45).<br>Find 5 tricky words in this book and define them. If you feel confident, use these in a sentence.<br><b>Writing:</b><br>One way to open a sentence is with a 'time' opener, like this:<br><br>Before jumping into the pool, the diver adjusted his swimming goggles.<br><br>Write a sentence that starts with each of the following:<br><br>After...,<br>During the ...,<br>Since the ..., | <b>Literacy</b><br>Please find live lesson at 10am and an assignment to complete on Teams. | <b>Literacy</b><br>Please find live lesson at 10am and an assignment to complete on Teams. |
| <b>Maths: Practise your Learn Its (See Teams)</b>                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                            |                                                                                            |
| <b>Complete Home Learning Challenge on Sumdog</b>                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                            |                                                                                            |

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| <b>Numeracy</b><br>Please find live lesson at 10am and an assignment to complete on Teams.                                                                                                                                                                                              | <b>Numeracy</b><br>Please find live lesson at 10am and an assignment to complete on Teams.                                                                                                                                                                     | <b>Numeracy</b><br>Please find live lesson at 10am and an assignment to complete on Teams.                                                                                                                                                                                                                        | <b>Numeracy</b><br>Fractions (Practical)<br>Weigh or count out your favourite food (sweets, pizza, biscuits, etc.) Now, using your fraction knowledge, split your food into: <ol style="list-style-type: none"> <li>Halves</li> <li>Quarters</li> <li>Eighths</li> <li>Tenths</li> </ol> | <b>Numeracy</b><br>Fractions (Online)<br>Play the Daily 10 game via the Topmarks website and time yourself playing:<br><br><b>Level 5, Fractions using 15 secs, 10 secs and 7 secs for each of the fractions below:</b><br><br><b>1/3, 1/4, 1/6, 1/8</b><br><br>Remember to write down your scores and let your teacher know! |
| <b>Active Learning Activities</b><br>Go into your garden (if you have one) and find natural materials to create a picture e.g. twigs, leaves stones etc. Alternatively, use materials found within the house.                                                                           | <b>Active Learning Activities</b><br>Think about some questions you would like to know the answer to. Where/how can you find the answer? Ask someone to help.                                                                                                  | <b>Active Learning Activities</b><br>Think about how many different parts of your body you can move, make up a game to get different parts of your body moving.                                                                                                                                                   | <b>Active Learning Activities</b><br>Choose a quiet area in your house and think about your senses. What can you see, hear, smell, touch and taste?                                                                                                                                      | <b>Active Learning Activities</b><br>List 10 things you hope will happen in the next year.                                                                                                                                                                                                                                    |
| Day 6                                                                                                                                                                                                                                                                                   | Day 7                                                                                                                                                                                                                                                          | Day 8                                                                                                                                                                                                                                                                                                             | Day 9                                                                                                                                                                                                                                                                                    | Day 10                                                                                                                                                                                                                                                                                                                        |
| <b>Reading:</b> Read 'It's football- but not as we know it! Try the vocabulary challenge (you will find this on P45). Now, write a list of some rules for football.<br><b>Writing:</b><br>Write 5 sentences about your life. Remember to use capital letters and full stops accurately. | <b>Reading:</b><br>Before you read 'Norman Knight', think about the title and what it could be about. Make 3 predictions for this story.<br>After reading, were any of your predictions correct? Now try the vocabulary challenge (you will find this on P46). | <b>Reading:</b><br>Read 'Christmas 1914' and try the vocabulary challenge (you will find this on P46). Now, draw a picture visualising what happened on Christmas Day, 1914.<br><b>Writing:</b><br>Use the conjunction to help you complete these sentences:<br>We will go to the park tomorrow, <b>unless...</b> | Please find live lesson at 10am and an assignment to complete on Teams.                                                                                                                                                                                                                  | Please find live lesson at 10am and an assignment to complete on Teams.                                                                                                                                                                                                                                                       |

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| <p>E.g.<br/>My name is Holly and I live in sunny Maddiston, in the wonderful country of Scotland.<br/>I live with my caring mum, funny dad, and my very irritating brother Joel.</p> | <p><b>Writing:</b><br/>Can you use at least 5 wow words to describe a castle?<br/>Now use these words in a sentence/sentences.</p>                                                                          | <p>I forgot to send the parcel <b>because...</b></p> <p>The children were sleeping peacefully <b>until...</b></p> <p>Zane was a talented chef <b>but...</b></p> |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>Numeracy</b><br/>Please find live lesson at 10am and an assignment to complete on Teams.</p>                                                                                   | <p><b>Numeracy</b><br/>Please find live lesson at 10am and an assignment to complete on Teams.</p>                                                                                                          | <p><b>Numeracy</b><br/>Please find live lesson at 10am and an assignment to complete on Teams.</p>                                                              | <p><b>Numeracy</b><br/>Fractions</p> <p>Mrs Woodburn went on a trip to Candied to buy 28 ice cream cones. <math>\frac{1}{4}</math> of the ice creams were chocolate flavour, <math>\frac{1}{2}</math> were bubble gum flavour and <math>\frac{1}{4}</math> were strawberry flavour. Draw the flavoured ice cream cones that Mrs Woodburn bought for the class.</p> | <p><b>Numeracy</b><br/>Fractions</p> <p>1) Write down at least two equivalent fractions for the below fractions.</p> <p>a) <math>\frac{1}{4}</math></p> <p>b) <math>\frac{1}{5}</math></p> <p>c) <math>\frac{1}{2}</math></p> <p>2) Using a rectangle draw each fraction from question 1 and their equivalent fractions. What do you notice?</p> |
| <p><b>Active Learning Activities</b><br/>Do something kind for someone else. E.g. make a cup of tea, give a compliment, help around the house etc</p>                                | <p><b>Active Learning Activities</b><br/>What can you find in the house that could be used as a musical instrument?<br/>Which section of the orchestra would it be in?<br/>Can you create a new rhythm?</p> | <p><b>Active Learning Activities</b><br/>Make a den using and blankets/cushions/towels that you are allowed to borrow. Enjoy.</p>                               | <p><b>Active Learning Activities</b><br/>Draw a picture, cut it up to make a jigsaw puzzle for a member of your family.</p>                                                                                                                                                                                                                                        | <p><b>Active Learning Activities</b><br/>Make a nature mandala (circular pattern) using natural materials you can find outdoors (if you are able otherwise, use indoor materials).</p>                                                                                                                                                           |



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You can also find games, worksheets, videos and other resources at the following websites:

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.sumdog.com](http://www.sumdog.com)

[www.primaryresources.co.uk](http://www.primaryresources.co.uk)

[https://www.youtube.com/channel/UCt9SZgFExNwWTH5T\\_JnyF-A](https://www.youtube.com/channel/UCt9SZgFExNwWTH5T_JnyF-A) (maths songs)

<https://www.youtube.com/channel/UCUNYSwNARexFwxXp3oPAAtvg> (Horrible Histories)

[https://www.youtube.com/results?search\\_query=new+horizon+guided+meditation](https://www.youtube.com/results?search_query=new+horizon+guided+meditation) (mindfulness meditation)

[https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)

[www.mathsisfun.com](http://www.mathsisfun.com)

[www.primaryhomeworkhelp.co.uk](http://www.primaryhomeworkhelp.co.uk)

[www.tigtagworld.com](http://www.tigtagworld.com)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)